

South Carolina's Common Core State Standards Implementation Plan

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**Briana Timmerman, Ph.D.
Office of Teacher Effectiveness**



SOUTH CAROLINA
STATE DEPARTMENT
OF EDUCATION

- Consortium of 45 states, CCSSO, National Governor's Association
- Standards for Math and English
 - Focused on preparing students to be "College and Career Ready" upon graduation (content and skills)
 - Developed by groups of parents, teachers, researchers, leading experts, superintendents. 2 public review periods with nearly 10,000 comments received.
 - Standards establish performance expectations for students, but do NOT dictate *how* teachers teach.
 - Supported by research
 - Internationally benchmarked

Overview of Common Core

Activity	School year
<u>Transition Year</u> (professional development)	2012-13
<u>Bridge Year</u> (CCSS implemented, but still use PASS and End of Course exams)	2013-14
<u>Full Implementation</u> (Assessment changes to SmarterBalance)	2014-15

Timeline

**SmarterBalance assessments will be administered in
grades 3-8 and 11th**

As of Dec. 31, 2012, Office of Teacher Effectiveness has made face-to-face contact with at least one person from every district.

Outreach

District Implementation Teams

- Districts asked to select representatives
- “Train the trainer” model
- Multi-day sessions provided for both ELA and Math by grade band (K-2, 3-5, 6-8, high school)
- All sessions streamed live with handouts and supporting materials provided in advance. Afterwards, videos available to public through Streamline. Supporting materials and handouts also available for download.

Professional Development Model

In 2012,

- **18 sessions of Common Core Math training**
- **Geographically distributed around state**
- **Required 25 or more participants per session**
- **86% of districts attended at least one session**
- **54% of districts engaged significantly (attended 5 or more sessions)**

Math Implementation

In 2012,

- **47 days of Common Core ELA training provided
(mostly as 3 day intensive sessions)**
- **72% of districts attended at least one session**
- **52% engaged significantly (attended 3 or more)**

ELA Implementation

- **Some are doing their own training**
- **Some have hired an outside vendor to provide training**
- **Others using online sources** including
archived videos of our sessions and SC
Teacherline courses

Districts who have not attended
OTE staff reached out to all districts who had not participated.

- **OTE staff have reached out to IHE organizations (Deans Associations, Technical College and Teacher Preparation organizations)**
- **Institutions of Higher Education have participated in some trainings, as have:**
- **SC Charter School Association**
- **SC Dept. of Juvenile Justice**
- **SC School for Deaf and Blind**

Other stakeholders included

Office of Teacher Effectiveness is collaborating with:

- **Office of Leader Effectiveness** (training for Principals on Common Core)
- **Office of Assessment** so that professional development is supportive of the demands of the SmarterBalance.
- **Office of Exceptional Children** to ensure support for ELL and exceptional students
- **Office of School Transformation** to tailor professional development to the needs of Priority Schools.

Collaborative efforts

- **Conducting needs assessment (Feb-March)**
- **Preparing guidance documents for middle and high school course progressions.**
- **Additional trainings will be planned for summer based on results.**
- **Full Implementation will require significant ownership by schools and districts**
 - Strong leadership
 - Comprehensive school plan
 - Regular meeting of task-force teams (teachers, administration and resource support specialists)

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